

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

Industrial and Management Systems
Engineering Faculty Publications

Industrial and Management Systems
Engineering

3-2007

Creating an Internet Repository for Course Portfolios

Paul Savory

University of Nebraska at Lincoln, psavory2@gmail.com

Amy M. Goodburn

University of Nebraska at Lincoln, agoodburn1@unl.edu

Amy Nelson Burnett

University of Nebraska at Lincoln, aburnett1@unl.edu

Follow this and additional works at: <https://digitalcommons.unl.edu/imsefacpub>



Part of the [Higher Education and Teaching Commons](#), [Operations Research, Systems Engineering and Industrial Engineering Commons](#), and the [Other Teacher Education and Professional Development Commons](#)

Savory, Paul; Goodburn, Amy M.; and Burnett, Amy Nelson, "Creating an Internet Repository for Course Portfolios" (2007). *Industrial and Management Systems Engineering Faculty Publications*. 43.
<https://digitalcommons.unl.edu/imsefacpub/43>

This Article is brought to you for free and open access by the Industrial and Management Systems Engineering at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Industrial and Management Systems Engineering Faculty Publications by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

Creating an Internet Repository for Course Portfolios

Dr. Paul Savory, Dr. Amy Goodburn, and Dr. Amy Nelson Burnett
Peer Review of Teaching Project

Our ITLE grant has supported the development of www.courseportfolio.org – an internet repository for faculty-written course portfolios documenting *best practices* and *evidence* of student learning occurring in the classroom.

Key Repository Features:

- posting of course portfolios for sharing and review
- searchable database of course portfolios
- posting of external review comments to portfolios

Searchable Database

Over 240 course
portfolios from 16
different schools
(140 by UNL faculty)

Portfolio topics cover
numerous disciplines
and course levels,
including art, history,
engineering, nursing,
math, natural
resources, and
zoology.

Access Faculty Portfolio

Send Review to Author

UNL faculty have written **140** of the course portfolios – documenting the classroom learning of over **6000** UNL students. By documenting classroom practices and the resulting student learning, the course portfolios provide a means for assessing whether course goals and course activities prepare student for academic and professional success.

If we want our students to be *engaged in their learning*, we need faculty *engaged in their teaching*. Through writing a course portfolio and then having it available for sharing and assessment, a faculty member becomes a better teacher, enhancing the classroom experience for both current and future student learners in all of their courses.